

Areas of the curriculum where you may be able to help your child this term. Thank you for your continued support. For any enquiries regarding curriculum email: emonteith@crescentschool.co.uk

English Mrs Monteith	<p>Regular reading, ideally every night and encourage children to quiz regularly. Try to do some vocabulary quizzes too. The children will have a STAR reading assessment this term, to monitor progress and to ensure selection and reading of the correct level books.</p> <p>Practise spellings using written methods and Spellzone, for our test each Monday. www.spellzone.com</p> <p>Practise looking up words in a dictionary, and using a thesaurus to expand and stretch vocabulary.</p> <p>Talk about famous fairy tales and spot common features in them. Try putting a 'twist' on the narrative – can they tell the story from a different point of view?</p> <p>Practise adding powerful adjectives and adverbs to sentences for interest.</p> <p>Incorporate some poetry into reading at home and identify any rhyming words, alliteration, imagery and powerful vocabulary.</p> <p>Familiarise children with the layout of a range of non-fiction texts eg. recipes, newspapers, leaflets etc.</p> <p>Look at powerful persuasive posters and leaflets and identify language which influences the reader</p>
Maths Mrs Monteith	<p>Times table and division facts practice and number bonds to 100 & 1000. The Times Tables Rock Stars program is useful.</p> <p>Remind children about < (less than) and > (greater than) and = (equals).</p> <p>Look at mass of items of shopping (kg & g) e.g. a bag of sugar, a jar of coffee etc.</p> <p>Encourage children to tell the time on analogue and digital watches and clocks. We will be introducing the 24-hour clock.</p> <p>Practise names of 2D shapes e.g. triangle, square, pentagon etc.</p> <p>Parallel and perpendicular lines, angles, properties of 2D shapes. Identifying and drawing symmetrical shapes.</p> <p>Round a sum of money to the nearest pound, calculate change whilst out shopping, and add up some items to make a total in £ and pence.</p> <p>Spot objects, patterns or pictures which have symmetry.</p> <p>Regular use of Abacus Learning Platform for consolidation. Abacus activities can be completed and repeated, there are also tutorial films to watch and revise from. www.activelearnprimary.co.uk</p> <p><i>Assessment: at the end of each half term there will be an arithmetic test and a problem-solving test based on the half term's learning.</i></p>
PSHE Mrs Monteith	<p>"Dreams and Goals" – we will be discussing setting targets for ourselves; making plans and having goals; dealing with disappointment; resilience and having a positive attitude.</p> <p>'Healthy Me' – a unit of study addressing mental and physical health as we grow and change.</p>
Languages	<p>Ask your child to teach you French words! We will not only listen and speak in French but also read and write and learn about the French language.</p>
Science Mrs Johnson Computing Mr Adkins	<p>Science: Use everyday opportunities to discuss sound, how it travels and how volume and pitch can be changed. Listen to different musical instruments and talk about how they make sound. Ask your child to think about everyday objects that use both light and sound to work.</p> <p>Computing: Talk to your child about safety online and open up communication. They can also practise word processing skills.</p>

Humanities Mrs Yates Ms Forth Mrs Monteith	History: Discuss any WWII artefacts you may have, talk about family members who were involved in the war, visit museums and share books.
	Geography: Be proactive and supportive in our fundraising efforts for the Bwengu Project later in the term. www.bwenguprojects.co.uk
	R.E.: Hinduism: Hindu worship and prayer. Christianity: Why is Jesus inspiring to some people?
Performing & Creative Arts Mrs Barnes Mrs Thackway Miss Thompson	Music: Encourage careful and analytical listening to a wide range of music. Art: The children will be exploring how colour and mark making can dramatically affect the mood of a painting. They will be studying the work of Pablo Picasso and exploring how he combined colour and unusual viewpoints to emphasise particular emotions. The children will be developing their observational, sketching and painting skills to create expressive portraits and figurative studies. Speech & Drama: Please listen to your child reciting their chosen LAMDA poem, listen for emphasis, expression, body language, pace and volume. Practice conversations with your child, use a picture to initiate a discussion. Also ask your child to explain their favourite activity to you in detail – what does this activity entail.
Sport	Your child can practise their ball skills in a sport or sports that interest them. They can watch and comment upon sport on TV. Go for a family swim to practise their swimming skills or enjoy a family walk to build stamina.

Homework

Half Term/Day	Monday	Tuesday	Wednesday	Thursday	Friday
Lent 1	Spellings	Science	MFL	Maths	English
Lent 2	Spellings	Science	History	Maths	English
Plus	Reading / Speech and Drama				

Targets – The children will be using these in all lessons. Please encourage these in their homework too.

- T1** I must use capital letters and punctuation accurately.
- T2** I must spell correctly using texts, words on the board and dictionaries.
- T3** I must read through and check my work makes sense.
- T4** I must use neat, accurately sized and formed cursive handwriting.
- T5** I must use a pencil to draw diagrams, underline LO, title and date.

